

Unit Outline (Higher Education)

Institute / School: Institute of Education, Arts & Community

Unit Title: Learning Outside the Classroom

Unit ID: OEEDU3700

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 079999

Description of the Unit:

In Learning Outside the Classroom, students explore how outdoor learning can be delivered in a range of outdoor contexts. They use contemporary theories of outdoor learning to consider the role it has in supporting education for sustainability and to promote and support student well-being. Students consider how outdoor learning links to various curricula and can integrate into wider education offerings. They develop, deliver and reflect upon outdoor learning experiences as part of practical outdoor experiences. Students undertake research into contemporary outdoor learning theories and re-contextualise them for their future workplace context through arts-based research methodologies.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Recognise outdoor learning as a developing field of knowledge and practice that has the potential to impact upon student well-being and environmental sustainability.
- K2.** Interpret contemporary curriculum frameworks that guide the use of outdoor learning in education settings including outdoor environments.
- K3.** Identify a range of effective learning and teaching strategies that promote inclusion and diversity in outdoor learning.
- K4.** Demonstrate critical, creative, reflective and practical understandings relating to outdoor learning.
- K5.** Interpret appropriate environments for outdoor learning and education

Skills:

- S1.** Develop facilitation and interpretive skills in outdoor learning settings.
- S2.** Reflect critically on discourses relating to young peoples' well-being and participation in outdoor environments.
- S3.** Analyse theoretical and curriculum frameworks to produce effective and engaging learning experiences which cater for a range of learners.
- S4.** Evaluate teaching and learning experiences in outdoor learning settings.
- S5.** Prepare for and undertake field-based learning to explore concepts of outdoor learning.

Application of knowledge and skills:

- A1.** Design and evaluate learning activities which focus on well-being and sustainability in outdoor environments.
- A2.** Collaboratively prepare, deliver and evaluate an outdoor learning experience which includes links to curriculum policies and pedagogical knowledge.
- A3.** Critically investigate an issue related to the role of learning outdoors in the lives of young people.
- A4.** Use arts-based methodologies to re-conceptualise and explore possibilities in current models of outdoor learning.

Unit Content:

The role of place, local landscapes and wildness within outdoor learning. Connections between young people and the outdoors to help promote sustainable lifestyles and well-being. Examining the use of and rationales for various outdoor learning pedagogies. Understanding the use of outdoor learning to deliver curricula from a range of sources. Developing skills in the use of inclusive and supportive practices in outdoor learning contexts. Engaging in non-western ways of knowing including the use of arts-based methodologies as ways to re-conceptualise concepts.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, K4, K5, S1, S2, S3, S4, S5, A1, A2, A4	Design, facilitate and evaluate placed responsive outdoor learning through activity in an outdoor environment with links to a relevant curriculum. Mobilise pedagogical approaches to promote inclusive practice. Critically reflect upon the design and delivery of the learning activity.	Activity facilitation and reflection during fieldwork	10-30%
K4, S2, S3, A2, A3, A4	Research and critically evaluate a model of outdoor learning. Use arts-based methodologies to reconceptualise this model within your future work and develop an accompanying written report.	Creative work and report	30-50%
K1, K2, K3, S2, S3, A1, A3	Develop a sequence of outdoor learning with a well-being or sustainability focus to be delivered in an outdoor context including the development of a relevant resource and compliance documentation.	Development of a trip plan and learning sequence	30-50%
K1, K3, K4, K5, S1, S2, S3, S4, S5, A2, A4	Active participation in outdoor fieldwork	Participation and reflection	S/N

Adopted Reference Style:

APA ()

 Refer to the [library website](#) for more information

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